

FES Student Handbook

MISSION STATEMENT

The mission of Quillayute Valley School District, in partnership with the community, is to respect and meet the diverse needs of all individuals in a learner-centered environment. Use of effective technology and successful teaching strategies will result in students with positive self-esteem, an appreciation for a lifetime of learning, and the ability to become competent, productive citizens.

VISION STATEMENTS

QVSD recognizes and meets the individual needs of each person through programs which promote the development of self-esteem, cooperation and vision. This expanded view of school will result in well-educated, productive and socially responsible citizens who contribute positively to our community and to the world.

QVSD, in partnership with the private and public sectors, will provide programs that prepare students for employment and a lifetime of learning.

QVSD uses technology to improve capabilities and increase production for all learners.

QVSD facilities provide a safe, child-centered environment to meet the needs of the students and the community. Facilities are designed, furnished and decorated to stimulate quality teaching and learning. The facilities are designed with adequate flexibility to meet varied needs and receive maximum, efficient use.

BELIEF STATEMENTS

We believe that:

- All students can learn.
- School staff, students and community are responsible for making the school a better place.
- Schools must acknowledge the individual needs of students and facilitate their endeavors.
- Schools should provide an environment which ensures the safety and well-being of students.
- Schools should reflect the desires and expectations held by our community for our children.
- Both public and private facilities and resources should be used to provide the best opportunity for the students.
- Schools should have a positive, child-centered learning environment, using the latest educational technology.

- Schools should inspire students to develop life-long learning skills, problem-solving abilities, and social and civic responsibility.
 - Local communities should have the freedom to manage their own schools.
 - Students should be proud of their schools and WANT to be there.
 - Staff believes that they can enable student learning.
 - Schools welcome and respect parental viewpoints, rights, and responsibilities.
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BUS RULES

In order to guarantee student safety, these rules must be followed:

1. The driver is in full charge of the bus and students. Students must obey the driver promptly and willingly.
2. Students shall ride their regularly assigned bus at all times, unless permission has been granted by the school authorities. School authorities can only grant permission for transfers when the parents need assistance in child care due to work or an emergency situation or in the case that an older student has a job to fulfill and cannot get there by other reasonable means. Parents must issue a note, being specific of the child's name, the date of transfer, and the destination (name and address of stop for child to get off).
3. Unless by written permission of school authorities, no student shall be permitted to leave the bus except at his or her regular stop.
4. Each student may be assigned a seat in which he will be seated at all times.
5. Outside of ordinary conversation, classroom conduct must be observed.
6. Students are to assist in keeping the bus clean by keeping their waste paper off the floor. Students must also refrain from throwing refuse out of the windows. To help keep the bus clean, eating is not allowed.
7. No student will use tobacco or light matches on a school bus.
8. No student shall open a window on the school bus without first getting permission from the school bus driver.
9. No student shall at any time extend his or her head, hands, or arms out of the windows, whether the school bus is in motion or standing still.
10. Students must see that they have nothing in their possession that may cause injury to another, such as sticks, breakable containers, any type of firearms straps or pins extending from their clothing. Also, any type of animal is not permitted on the bus, except for seeing eye dogs.
11. Each student must see that his/her books and personal belongings are kept out of the aisle. Special permission must be granted by school authorities to transport any large items.
12. No student will be allowed to talk to the driver more than is necessary.
13. No student shall sit in the driver's seat nor shall any student be to the immediate left or right of the driver.

14. Students are to remain seated while bus is in motion and are not to get on or off the bus until it has come to a full stop.
15. Students must leave the bus in an orderly manner and must obey the orders of the school safety patrolman on bus duty. They must not cross the highway until given consent by the school bus driver. When boarding or leaving the bus, students should be in view of the driver at all times.
16. Students must cross the highway only in front of the school bus and never behind it.
17. Students must not stand in the roadway while waiting for the bus. Students should leave home early enough to arrive at the bus stop before the bus is due.
18. Self-discipline should be exercised by students at the bus loading area. Students should refrain from pushing and shoving other students.
19. Students who have to walk some distance along the highway to the bus loading zone, where practicable, must walk on the left hand side facing the oncoming traffic. This will also apply to pupils leaving the bus loading zone in the evening.
20. Students' misconduct on a bus will be sufficient reason to discontinue providing bus transportation to those students involved.
21. In the event of an actual emergency, emergency exit procedures, as established by the emergency exit drills, will be followed.
22. Parents of students damaging school buses will be responsible for proper reimbursement to the school district.
23. Students are not to run errands between the bus stop and their home.

Adopted by the Board, November 29, 1976.

Revised by the Board August 29, 1986.

Revised by the Board February 16, 1993.

Bus referrals/Consequences:

1. Referral - 1 bus practice
2. Referral - 2 bus practices
3. Referral - one day off bus
4. Referral - three days off the bus + 3 days bus practices
5. Referral - five days off the bus + 3 days bus practices
6. Referral - ten days off the bus + 3 days bus practices
7. Referral - twenty days off the bus
8. Referral - rest of trimester or over a longer extended period of time (if referral occurs near end of trimester)
9. Referral - rest of year off bus

FORKS ELEMENTARY SCHOOL PLAYGROUND RULES

RESPECT ADULTS, OTHER STUDENTS AND OUR SCHOOL PROPERTY

GENERAL PLAYGROUND RULES:

Tag is not allowed on any of the playground equipment.

SLIDE

- sit on your bottom and go down feet first
- only one person should go down the slide at a time
- land on your feet

OVERHEAD LADDER

- use your hands to go across the bars
- go in one direction
- only one person on the bars at a time

DOME

- hold on with both hands
- keep your hands and feet away from others

SWINGS

- sit on your bottom to swing
- swing straight - no twisting or turning
- come to a complete stop before getting off

BIG AND SMALL TOY

- climb or slide down

INDIVIDUAL GAME RULES:

FOUR SQUARE - please hit the ball with your finger tips only

You are out if:

- you throw the ball
- the ball is hit more than once in a row
- your hit goes out of the lines (if the ball hits the line it is fair)
- you hit it right back to the person who hit it to you
- you catch it in your square

JUMP ROPES -1 or 2 people may jump at a time

- hold the rope at both ends

- when you join the game take an end
- when you jump out go to the end of the line
- please use jump ropes safely

HANDBALL -always hit the ball with your hand

- take turns
- when you go out take a place at the end of the line

You are out if:

- you catch or hold the ball
- the ball bounces twice
- you hit the ball over your opponent's head
- if the ball goes out of bounds

TETHERBALL -always hit the ball with the palm of your hand

- each player in their own court
- the server starts the game by tossing the ball in the air and hitting it in any direction
- the opponent may not hit the ball until the second time around the pole
- try to hit the ball in your direction until it winds all the way around the pole
- the first one to wind the ball to the pole wins!

You are out if:

- you hit the ball with anything but your hand
- you stop the ball
- you touch the ball with any part of your body
- you hit the rope
- you hit the ball while standing outside the playing zone

QUIET GAME AREA -use quiet voices

- action games for outside and gym only
- must be participating in a quiet activity
- 2 people or less playing an activity
- use games provided or your own game or book.

[STUDENT/PARENT INFORMATION FORM](#)

FORKS ELEMENTARY SCHOOL BOOSTER CLUB NEWS

Welcome back to school! We hope you had a fun filled summer and are ready to help provide our children with an exciting school year.

We need new parents to step up to the plate and become active in this very worthwhile organization!

In the past our group sponsored:

- Back to school clean up
- Stuffed back to school packets
- 1st day guide Mom and Dads
- Deaf awareness assembly
- Safety Patrol/Mediator Program Budget (snacks, awards, Wild Waves)
- Principal's Programs (Friday licorice, stickers, 100% club)
- Birthday ribbons/pencils
- Pacific Science Center vans
- Book Fair helpers/assistance
- Santa's Secret Shop
- Field Trip helpers
- Kindergarten PJ party books
- Winder Reading Program
- Kids Photography/class pictures
- Puddle Jumper buttons
- Art Docent program supplies
- Pencil machine
- Megaphones
- Library Christmas tree
- Playground supplies
- Assignment books
- Reptile Man
- Magic show
- FES Staff appreciation days
- Missoula Childrens' Theater
- Young Writers conference
- Snacks for WASL testing
- Hand sanitizer
- Tears of Joy puppet theater
- Professional storytellers
- Open House
- Americorps help
- and more!

Please carefully consider your support of our Fall and Spring fund raisers, the Box Top Program and Soup Label Program. Without these successful programs AND your help

we would not be able to provide our children with the extras that make our school environment a more exciting place to learn and grow.

PLEASE CHECK ACTIVITIES THAT YOU WOULD BE WILLING TO HELP WITH

1. SCHOOL PICTURES - 3 hour shifts. Help classes/photographer, take money, etc.
2. SCIENCE VANS
3. CANDY SALE FUNDRAISERS - Collect orders and distribute (Fall and Spring)
4. BOOK FAIR
5. KIDS SHOPPE - Set up store before Christmas, help kids shop, take money, etc.
6. WELLNESS WEEK
7. MISSOULA CHILDRENS' THEATER
8. SMILE SAVERS
9. READING CIRCLES - read aloud to small groups during recess
10. BOX TOPS FOR EDUCATION
11. CHAIRPERSON FOR AN EVENT
12. PARENT GRADE LEVEL REPRESENTATIVE GRADE

Welcome! All parents/guardians are Booster Club Members join us for any meetings or activities Booster Club sponsors! Watch the Puddle Jumper Proclamations for dates and times.

FIRST DAY PACKET MATERIALS

1. Forks Elementary Student/Parent Handbook
 2. Forks Elementary Booster Club and Volunteer Sign-Up Sheet *(yellow)
 3. Earthquake/Disaster Preparedness Form * Please complete and return!
 4. Free/Reduced Lunch Explanation Sheet and Application *If applicable, please complete and return
 5. September Lunch Menu (green)
 6. ExcelServe Insurance Form
 7. Medication Permission Form and Health Insurance Information
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FES LUNCH AND RECESS SCHEDULE

KINDERGARTEN

11:45-12:15 LUNCH
12:30-1:00 LUNCH RECESS
2:45-3:00 RECESS

FIRST GRADE

12:00-12:30 LUNCH
12:30-1:00 LUNCH RECESS

SECOND GRADE

11:30-12:00 RECESS/GILES/KIMBALL/LYON
12:00-12:30 LUNCH/GILES/KIMBALL/LYON
12:00-12:30 RECESS/DOUGLAS/SILCOX
12:30-1:00 LUNCH/DOUGLAS/SILCOX

THIRD GRADE

12:00-12:30 LUNCH RECESS
2:30-1:00 LUNCH
2:00-2:15 RECESS/GAMBILL/HARNER/ECHEITA
2:30-2:45 RECESS/O'SULLIVAN

FOURTH GRADE

10:30-11:00 LUNCH RECESS
11:00-11:30 LUNCH

FIFTH GRADE

11:00-11:30 LUNCH RECESS
11:30-12:00 LUNCH

During inclement weather, students may use the indoor recess areas. If they are wearing coats, children may play in the covered playsheds.

We encourage students not to arrive at school any sooner than 8:20 a.m. Supervision for all students extends thru 3:45 p.m. when the last bus leaves.

NONDISCRIMINATION

The Quillayute Valley School District No. 402 complies with all federal rules and regulations, RCW 78A-640, and does not discriminate on the basis of race, color, national origin, sex or handicap. This holds true for all district employment and opportunities. Inquiries regarding compliance procedures may be directed to the school district's Title IX Officer and/or Section 504 Coordinator: Diana Reaume, Director of Support Services, 374-6262, ext.367.
