

FES DISCIPLINE PHILOSOPHY: RESPECT IS THE KEY TO SUCCESS

Forks Elementary School operates with the philosophy of mutual respect shared by students, staff and parents. We work together to provide a safe, accepting environment for everyone. We have developed four important “Respect Rules” which help express school pride through our positive behaviors:

Respect all people

- honor others’ space
- honor others’ ideas
- treat others as you would like to be treated
- show good sportsmanship and cooperation in all situations

Respect the right to learn

- come to school prepared to learn
- come to school with all materials
- follow classrooms rules
- behave properly so that others may learn
- use appropriate language and volume in class and in halls

Respect the right to feel safe

- keep hands and feet in your own space
- think openly about others’ ideas
- keep unkind thoughts, words and deeds to yourself
- walk safely at all times except during games that require running

Respect property

- honor others’ property
- help keep our school clean and neat
- keep your materials organized and ready to use
- remember to put away lunch utensils properly

FES parents can help show these respect rules when they...

- ensure their children are well-rested and ready to learn when they arrive at school
- encourage the completion of class assignments
- arrange for a “home study time and place” every day
- encourage their children to read (or read with them) every day
- become involved in school activities
- partner with the school to reinforce appropriate behavior at home and at school

RESPECTFUL SCHOOL BEHAVIOR

Goal: Students will learn and behave respectfully and appropriately in the school environment.

1. Treat all people (adults and students) with respect.
2. Arrive to classes on time with any needed materials.
3. Complete all assignments including homework.
4. Bring signed materials from home.
5. Be positive and do the best work possible.
6. Work cooperatively.
7. Be responsible for your own actions.

RESPECTFUL HALLWAY AND LUNCH BEHAVIOR

Goal: The hallways and commons areas of Forks Elementary will be a safe and quiet environment where people interact with courtesy and respect.

1. Walk slowly in a straight line on the right side of the hall.
2. Face forward in lines with hands in our own space.
3. Use quiet speaking voices.
4. Keep hands off artwork and walls.
5. Take what you like; eat what you take.
6. Select a sitting spot and stay there unless moved by an adult.
7. Sit three students on a bench, please.
8. Sit flat, not on knees or in a crouched position.
9. Keep conversations appropriate.
10. Raise your hand and wait for an adult before standing up.
11. Clean your area before leaving.
12. Stay in the recess area, not in the halls.

RESPECTFUL RESTROOM BEHAVIOR

Goal: The restrooms at Forks Elementary will be clean and safe.

1. Use a quiet voice in the restroom.
2. Use restrooms appropriately and leave them clean.
3. Put toilet paper in the toilet and other paper in the garbage.
4. Flush the toilet.
5. Leave the stall door open when you are finished.
6. Wash your hands using small amounts of soap.
7. Leave the restroom as soon as you finish and return quickly to class.

RESPECTFUL PLAYGROUND BEHAVIOR

Goal: Students will play safely in all games and with all equipment.

1. Play safely.
2. No rough playing or pretend fighting.
3. Solve problems peacefully using your words.
4. Get help from a playground adult or conflict mediator to solve problems.
5. Ask for permission and a pass to go to the bathroom, library or drinking fountain.
6. Leave rocks on the ground.
7. Throw only playground balls.
8. Stay on the playground and out of driveways.
9. No gum or food on the playground.
10. Take turns on the playground.
11. When a student is injured, report it immediately to an adult. Do not touch or try to move an injured student.
12. If an adult or conflict mediator asks to speak with you, stop and talk with that person.

RESPECTFUL BUS LINE BEHAVIOR

Goal: Students will behave in a safe manner while waiting for the bus and follow the directions of the adults and safety patrol students..

1. Go directly to your bus line when the whistle is blown.
2. Stand in your bus line.
3. Keep your hands, feet and objects to yourself.
4. Follow the directions of the adults and safety patrol students.

RESPECTFUL BUS BEHAVIOR

Goal: Students will behave safely on the bus.

1. Follow the directions of the bus driver promptly.
2. Get on and get off only at your own bus stop.
3. Use quiet speaking voices.
4. Stay seated at all times and sit flat, not on knees.
5. Cross in front of the bus only.
6. All school rules apply at the bus stop and on the bus.

STUDENT DISCIPLINE

Philosophy

FES Students are part of a continuous cycle of learning to be responsible for their choices of behavior. We recognize good choices and guide them when they make choices that lead to problems. We help them to learn how to problem solve, how to communicate their needs and how to use other appropriate ways to deal with situations.

Respect is our number one goal. We set high expectations for student behavior and teach the school and class rules which will help them be successful. We also teach them to take responsibility for their actions.

Learning Opportunities and Consequences

If students make poor choices in behavior, we always start with helping the student to acknowledge ("own") their part of the poor choice. With accepting responsibility comes a greater chance to really learn from the situation. When we work with the student, we use a variety of interventions to help them learn from their mistakes:

- Warning and explanation
- Short time-out from the activity
- Time-out and Think Tank
- Written apology to hurt child
- Loss of recess time

Parents are informed through phone calls home and/or copies of any referral sheets. If the student has received a "green sheet" (referral form), he or she creates a plan which includes:

- Description of what happened according to the student
- Respect Rule which was violated
- Plan for other options should the situation arise again

Once a referral or "Green sheet" has been filled out, an appropriate consequence is assigned based on the situation. We use a progressive pattern of consequences which is outlined in the parent section of this handbook.

The main goal is for students to treat themselves, others, and property with respect. The second goal is for students to learn from mistakes and understand the other options available for them in the future.

Bullying

Bullying is when a person hurts, embarrasses, or frightens another person on purpose over and over again. The goal of bullies is to have power over people.

Bullying Behaviors are: Pushing, Shoving, Tripping; Name calling, Put-downs, teasing; Racist/Sexist comments; Threats and Intimidation, Stealing or Breaking Someone's Things; Hitting, Slapping, Kicking, Pinching; Leaving someone out, Spreading rumors or lies.